Assessment	Summary	, (Marall
Assessment	Summa y	' (<i>yelall</i>

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		43	2%	2%	14%	30%	51%	5%	81%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	63	0%	3%	27%	65%	5%	3%	70%
Reading Basic Understanding	63	0%	3%	11%	67%	19%	3%	86%
Writing Conventions	63	2%	11%	25%	57%	5%	13%	62%
Writing Effectiveness	63	0%	19%	14%	57%	10%	19%	67%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	64	0%	22%	36%	31%	11%	22%	42%
Problem Solving	64	6%	52%	16%	17%	9%	58%	27%
Skills	64	0%	11%	20%	38%	31%	11%	69%
GRADE 8							ı	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	51	0%	24%	51%	20%	6%	24%	25%
Reading Basic Understanding	51	0%	4%	25%	69%	2%	4%	71%
Writing Conventions	51	0%	8%	33%	59%	0%	8%	59%
Writing Effectiveness	51	2%	4%	49%	43%	2%	6%	45%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	53	23%	28%	21%	25%	4%	51%	28%
Problem Solving	53	34%	30%	4%	28%	4%	64%	32%
Skills	53	0%	19%	25%	30%	26%	19%	57%

Vermont Assessment Summary 2001

41 Washington Northeast S.U.

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	54	0%	22%	24%	52%	2%	22%	54%
Reading Basic Understanding	54	2%	11%	24%	52%	11%	13%	63%
Writing Conventions	54	0%	7%	19%	63%	11%	7%	74%
Writing Effectiveness	54	0%	17%	43%	33%	7%	17%	41%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	52	2%	23%	17%	38%	19%	25%	58%
Problem Solving	52	19%	31%	12%	29%	10%	50%	38%
Skills	52	8%	15%	12%	23%	42%	23%	65%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		19	5%	0%	11%	21%	63%	5%	84%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		24	0%	4%	17%	38%	42%	4%	79%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	3%	26%	63%	9%	3%	71%
Reading Basic Understanding	35	0%	3%	6%	71%	20%	3%	91%
Writing Conventions	35	0%	6%	26%	60%	9%	6%	69%
Writing Effectiveness	35	0%	14%	6%	66%	14%	14%	80%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 28	Little	Below 4%	Nearly 29%	Achieved 68%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	28	0%	4%	29%	68%	0%	Below 4%	Honors 68%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	36	0%	11%	42%	33%	14%	11%	47%
Problem Solving	36	3%	50%	17%	25%	6%	53%	31%
Skills	36	0%	6%	14%	44%	36%	6%	81%
Male							I ittle±	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	0%	36%	29%	29%	7%	36%	36%
Problem Solving	28	11%	54%	14%	7%	14%	64%	21%
Skills	28	0%	18%	29%	29%	25%	18%	54%
Male Concepts Problem Solving	N 28 28	Little 0% 11%	Below 36% 54%	Nearly 29% 14%	Achieved 29% 7%	Honors 7% 14%	Little+ Below 36% 64%	Standa Hon 36

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
28	0%	25%	43%	21%	11%	25%	32%
28	0%	4%	25%	68%	4%	4%	71%
28	0%	4%	25%	71%	0%	4%	71%
28	4%	0%	39%	54%	4%	4%	57%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
23	0%	22%	61%	17%	0%	22%	17%
23	0%	4%	26%	70%	0%	4%	70%
23	0%	13%	43%	43%	0%	13%	43%
23	0%	9%	61%	30%	0%	9%	30%
	28 28 28 28 28 N 23 23 23	28 0% 28 0% 28 0% 28 0% 28 4% N Little 23 0% 23 0% 23 0%	28 0% 25% 28 0% 4% 28 0% 4% 28 0% 0% N Little Below 23 0% 22% 23 0% 4% 23 0% 13%	28 0% 25% 43% 28 0% 4% 25% 28 0% 4% 25% 28 4% 0% 39% N Little Below Nearly 23 0% 22% 61% 23 0% 4% 26% 23 0% 13% 43%	28 0% 25% 43% 21% 28 0% 4% 25% 68% 28 0% 4% 25% 71% 28 4% 0% 39% 54% N Little Below Nearly Achieved 23 0% 22% 61% 17% 23 0% 4% 26% 70% 23 0% 13% 43% 43%	28 0% 25% 43% 21% 11% 28 0% 4% 25% 68% 4% 28 0% 4% 25% 71% 0% 28 4% 0% 39% 54% 4% Nearly Achieved Honors 23 0% 22% 61% 17% 0% 23 0% 4% 26% 70% 0% 23 0% 13% 43% 43% 0%	28 0% 25% 43% 21% 11% 25% 28 0% 4% 25% 68% 4% 4% 28 0% 4% 25% 71% 0% 4% 28 4% 0% 39% 54% 4% 4% 28 4% 0% 39% 54% 4% 4% 28 4% 0% 84% 4% 4% 4% 4% 4% 4% 4% 4% 4% 2% 61% 17% 0% 22% 22% 23 0% 4% 26% 70% 0% 4% 23 0% 13% 43% 43% 0% 13%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	27%	37%	10%	23%	3%	63%	27%
Problem Solving	30	33%	30%	0%	33%	3%	63%	37%
Skills	30	0%	17%	20%	37%	27%	17%	63%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	17%	17%	35%	26%	4%	35%	30%
Problem Solving	23	35%	30%	9%	22%	4%	65%	26%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	29	0%	17%	31%	52%	0%	17%	52%
Reading Basic Understanding	29	3%	7%	24%	52%	14%	10%	66%
Writing Conventions	29	0%	3%	17%	66%	14%	3%	79%
Writing Effectiveness	29	0%	14%	38%	34%	14%	14%	48%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				1 (000213)	1 ICINC / Cu	11011013	DCIOW	11011013
Reading Analysis & Interpretati	25	0%	28%	16%	52%	4%	28%	56%
Reading Analysis & Interpretati Reading Basic Understanding	25 25	0% 0%	28% 16%	•				
				16%	52%	4%	28%	56%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	4%	30%	19%	37%	11%	33%	48%
Problem Solving	27	22%	30%	11%	26%	11%	52%	37%
Skills	27	7%	15%	15%	37%	26%	22%	63%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	0%	16%	16%	40%	28%	16%	68%
Problem Solving	25	16%	32%	12%	32%	8%	48%	40%

Assessment	Summary	Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	2%	15%	29%	51%	5%	80%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	3%	26%	66%	5%	3%	71%
Reading Basic Understanding	*	0%	3%	11%	66%	19%	3%	85%
Writing Conventions	*	2%	11%	24%	58%	5%	13%	63%
Writing Effectiveness	*	0%	18%	15%	58%	10%	18%	68%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	21%	37%	32%	11%	21%	43%
Problem Solving	*	6%	51%	16%	17%	10%	57%	27%
Skills							I	

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	24%	50%	20%	6%	24%	26%
Reading Basic Understanding	*	0%	4%	26%	68%	2%	4%	70%
Writing Conventions	*	0%	8%	34%	58%	0%	8%	58%
Writing Effectiveness	*	2%	4%	48%	44%	2%	6%	46%
MATHEMATICS							1	
467							ĺ	

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	23%	27%	21%	25%	4%	50%	29%
Problem Solving	*	35%	29%	4%	29%	4%	63%	33%
Skills	*	0%	19%	23%	31%	27%	19%	58%

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

Asian	N	Little	Below	Nearly	Achieved	Honors	Little+	Standard+
Reading Analysis & Interpretati	1 ▼ *	*	Below *	rearry *	*	*	Below *	Honors *
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American						•		
Amencan	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	»	*	*	*	Below *	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White								
Wille	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	21%	25%	52%	2%	21%	54%
Reading Basic Understanding	*	2%	12%	23%	52%	12%	13%	63%
Writing Conventions	*	0%	8%	19%	62%	12%	8%	73%
Writing Effectiveness	*	0%	17%	40%	35%	8%	17%	42%
MATHEMATICS								
Asian								
7 Giair	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	2%	22%	18%	38%	20%	24%	58%
Problem Solving	*	20%	30%	10%	30%	10%	50%	40%
Skills	*	8%	14%	12%	24%	42%	22%	66%

Assessment Summary	Disabi	lity
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	11%	32%	58%	0%	89%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	2%	27%	66%	5%	2%	71%
Reading Basic Understanding	*	0%	3%	11%	66%	19%	3%	85%
Writing Conventions	*	2%	11%	26%	56%	5%	13%	61%
Writing Effectiveness	*	0%	19%	15%	56%	10%	19%	66%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	21%	37%	32%	11%	21%	43%
Problem Solving	*	6%	51%	16%	17%	10%	57%	27%
Skills	*	0%	11%	19%	38%	32%	11%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	24%	50%	20%	6%	24%	26%
Reading Basic Understanding	*	0%	4%	26%	68%	2%	4%	70%
Writing Conventions	*	0%	6%	34%	60%	0%	6%	60%
Writing Effectiveness	*	2%	4%	48%	44%	2%	6%	46%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Witting Conventions	4	**	***	4	**	*		·

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	21%	29%	21%	25%	4%	50%	29%
Problem Solving	*	33%	31%	4%	29%	4%	63%	33%
Skills	*	0%	17%	25%	31%	27%	17%	58%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills								

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	20%	25%	53%	2%	20%	55%
Reading Basic Understanding	*	2%	8%	24%	55%	12%	10%	67%
Writing Conventions	*	0%	6%	18%	65%	12%	6%	76%
Writing Effectiveness	*	0%	14%	43%	35%	8%	14%	43%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	22%	18%	39%	20%	22%	59%
Problem Solving	*	20%	29%	10%	31%	10%	49%	41%
Skills	*	4%	16%	12%	22%	45%	20%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	26	0%	0%	8%	31%	62%	0%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	6%	6%	24%	29%	35%	12%	65%
GRADE 4							ı	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	39	0%	3%	21%	69%	8%	3%	77%
Reading Basic Understanding	39	0%	0%	5%	77%	18%	0%	95%
Writing Conventions	39	0%	8%	26%	59%	8%	8%	67%
Writing Effectiveness	39	0%	13%	13%	59%	15%	13%	74%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 22	Little 0%	Below 5%	Nearly 41%	Achieved 55%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	22	0%	5%	41%	55%	0%	Below 5%	Honors 55%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	39	0%	21%	33%	31%	15%	21%	46%
Problem Solving	39	8%	44%	18%	21%	10%	51%	31%
Skills	39	0%	5%	21%	38%	36%	5%	74%
Free/Reduced							I ittle±	Standard⊥
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	0%	26%	43%	26%	4%	26%	30%
Problem Solving	23	4%	70%	13%	4%	9%	74%	13%
Skills	23	0%	22%	22%	39%	17%	22%	57%
Free/Reduced Concepts Problem Solving	N 23 23	Little 0% 4%	Below 26% 70%	Nearly 43% 13%	Achieved 26% 4%	Honors 4% 9%	Little+ Below 26% 74%	Standard Honor 30% 13%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	36	0%	25%	44%	22%	8%	25%	31%
Reading Basic Understanding	36	0%	6%	22%	69%	3%	6%	72%
Writing Conventions	36	0%	11%	31%	58%	0%	11%	58%
Writing Effectiveness	36	3%	3%	44%	47%	3%	6%	50%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	20%	67%	13%	0%	20%	13%
Reading Basic Understanding	15	0%	0%	33%	67%	0%	0%	67%
Writing Conventions	15	0%	0%	40%	60%	0%	0%	60%
Writing Effectiveness	15	0%	7%	60%	33%	0%	7%	33%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	37	27%	24%	19%	24%	5%	51%	30%
Problem Solving	37	35%	27%	3%	30%	5%	62%	35%
Skills	37	0%	27%	11%	35%	27%	27%	62%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	13%	38%	25%	25%	0%	50%	25%
Problem Solving	16	31%	38%	6%	25%	0%	69%	25%
Skills	16	0%	0%	56%	19%	25%	0%	44%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	41	0%	17%	27%	54%	2%	17%	56%
Reading Basic Understanding	41	0%	10%	22%	56%	12%	10%	68%
Writing Conventions	41	0%	10%	15%	61%	15%	10%	76%
Writing Effectiveness	41	0%	15%	41%	37%	7%	15%	44%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 12	Little 0%	Below 42%	Nearly 17%	Achieved 42%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	12	0%	42%	17%	42%	0%	Below 42%	Honors 42%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	40	3%	18%	20%	35%	25%	20%	60%
Problem Solving	40	18%	30%	13%	30%	10%	48%	40%
Skills	40	8%	13%	10%	23%	48%	20%	70%
Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	45%	9%	45%	0%	45%	45%
Problem Solving	11	27%	27%	9%	27%	9%	55%	36%
Skills	11	9%	27%	18%	27%	18%	36%	45%

Assessment Summary	English	Language .	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		43	2%	2%	14%	30%	51%	5%	81%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	63	0%	3%	27%	65%	5%	3%	70%
Reading Basic Understanding	63	0%	3%	11%	67%	19%	3%	86%
Writing Conventions	63	2%	11%	25%	57%	5%	13%	62%
Writing Effectiveness	63	0%	19%	14%	57%	10%	19%	67%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	64	0%	22%	36%	31%	11%	22%	42%
Problem Solving	64	6%	52%	16%	17%	9%	58%	27%
Skills	64	0%	11%	20%	38%	31%	11%	69%
GRADE 8								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	51	0%	24%	51%	20%	6%	24%	25%
Reading Basic Understanding	51	0%	4%	25%	69%	2%	4%	71%
Writing Conventions	51	0%	8%	33%	59%	0%	8%	59%
Writing Effectiveness	51	2%	4%	49%	43%	2%	6%	45%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	53	23%	28%	21%	25%	4%	51%	28%
Problem Solving	53	34%	30%	4%	28%	4%	64%	32%
Skills	53	0%	19%	25%	30%	26%	19%	57%

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	53	0%	23%	25%	51%	2%	23%	53%
Reading Basic Understanding	53	2%	11%	25%	51%	11%	13%	62%
Writing Conventions	53	0%	8%	19%	62%	11%	8%	74%
Writing Effectiveness	53	0%	17%	43%	32%	8%	17%	40%

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	51	2%	24%	18%	37%	20%	25%	57%
Problem Solving	51	20%	29%	12%	29%	10%	49%	39%
Skills	51	8%	16%	12%	24%	41%	24%	65%